

Schoolhouse Interactive Committee, May 2001

Chris Ogren

Sources on History of Teaching and History of Education in one-room schools:

Carl F. Kaestle, *Pillars of the Republic: Common Schools and American Society, 1870-1860* (New York: Hill and Wang, 1983).

-describes the common school reform movement of 1830-1860, which gave rise to state systems of schools, which meant a little more oversight of rural-school teachers and some attempts to standardize curriculum

-chapter 6, "The Common-School Reform Program," might be especially helpful

David Tyack and Elisabeth Hansot, *Learning Together: A History of Coeducation in American Schools* (New Haven: Yale University Press, 1990).

-See sections (p. 57-77) entitled: "An Institutional Portrait of the Rural Common School"
"Women Enter Teaching in Rural Schools"
"How Salient Was Gender in the Rural Schools?"
and photo (painting) on p. 73, of students "toeing the line"

First-hand accounts of teachers in the late-nineteenth century:

Mary Hurlbut Cordier, *Schoolwomen of the Prairies and Plains: Personal Narratives from Iowa, Kansas, and Nebraska, 1860s-1920s* (Albuquerque: The U. of New Mexico Press, 1992).

Barbara Finkelstein, *Governing the Young: Teacher Behavior in Popular Primary Schools in Nineteenth-century United States* (New York: The Falmer Press, 1989).

Nancy Hoffman, *Women's "True" Profession: Voices from the History of Teaching* (New York: The Feminist Press, 1981).

Madelyn Holmes and Beverly J. Weiss, *Lives of Women Public Schoolteachers: Scenes From American Educational History* (New York: Garland Publishing, Inc., 1995).

Jacqueline Jones, *Soldiers of Light and Love: Northern Teachers and Georgia Blacks, 1865-1873* (Chapel Hill: The University of North Carolina Press, 1980).

Polly Welts Kaufman, *Women Teachers on the Frontier* (New Haven: Yale University Press, 1984).

Histories of teacher education:

Jurgen Herbst, *And Sadly Teach: Teacher Education and Professionalization in American Culture* (Madison: University of Wisconsin Press, 1989).

John I. Goodlad, Roger Soder, and Kenneth A. Sirotnik, eds., *Places Where Teachers Are Taught* (San Francisco: Jossey-Bass, 1990).

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