

## Be a Guest of the Past

### Post-Visit Activities

- Students will journal in the Student Notebook about their day in the one-room school; what activities they completed, the daily schedule, etc. This is to be written in the journal on one of the segments entitled, *A Day in the One-Room School*.
- Students will journal about their experience at the one-room school. The second writing will focus on personal reflections. This is to be written in the notebook on one of the sections entitled, *A Day in the One-Room School*.
- Students will plan and create an artifact and/or document to be displayed at the museum. The projects will be photographed, becoming part of the Schoolhouse Museum's permanent collection. This artifact represents their personal contribution to the preservation and continuation of local history. It can be an original student project of something that can be used in the schoolroom.

Suggested projects include: a personal diary in the role they have assumed for the visit, student writings, stories, poems, drawings, maps, plays, readers' theaters, puppet shows, dioramas, models, videos, multimedia presentations, or any other idea that the students come up with. Students might also create window decorations for the schoolroom for various seasons (example, leaves for fall), or other items that could be used in the school.

### Other Suggested Activities:

- Students will write a letter to the historical character that they have portrayed explaining an aspect of their life today.
- Students will engage in a lesson about the preservation of buildings and other artifacts for the future.
- Students will listen to materials provided of one-room school attendees, or conduct an oral history interview about school with a person over 20 years old. (see: Sample Questions for an Interview). The materials for listening are available for check out from the museum at the time of your visit. The "Questions for an Interview" can be used to help students focus on aspects of the taped interview.

**Assessment**—Student work will be assessed through the writings and activities written in the student notebook and completion of the artifact and/or document developed for the museum. (See Rubric)