

“Be a Guest of the Past”

Learning about local history

Through a visit to the 1876 Coralville Schoolhouse

Understanding Goals:

- The school brings together people of various ethnic, religious, and socioeconomic backgrounds to build a community within a geographic area.
- The functions of the school include, developing good citizens, providing a common language, teaching basic literacy, and building a community with common cultural experiences.
- Exploring local history develops a sense of place and an active involvement in constructing and preserving history.

Social Studies Standards and Benchmarks

Culture: Understand the nature of culture, cultural diversity, cultural change across time and space, and the multiple perspectives, which emerge from varying cultures, as well as demonstrate a respect for human differences and an appreciation of human commonalities.

- *Identify the impact of culture as it relates to Iowa history*
Research and develop an historic character role of people who lived in Johnson County, Iowa
Read a variety of materials about early Iowa immigrants

People, Places, and Environment: Learn critical geographic thinking skills as well as key themes, concepts, spatial relationships, and geographic perspectives and abilities, and apply them to an understanding of human behavior in relation to the physical and cultural environment.

- *Explain how people, places, and environment influence Iowa history*
Examine historic documents and photographs of Iowa’s past
Explore geographic history of Johnson County
Identify contributions of various ethnic groups to Iowa’s history

Production, Distribution, and Consumption: Develop and demonstrate an understanding of the various ways in which people organize and maintain systems to deal with the problem of scarcity, and how they deal with the desire of people to have their wants and needs met through a system of production, distribution, and consumption of goods and services.

- *Identify the impact of production, distribution, and consumption on Iowa history*
Examine the occupations found throughout Johnson County during early years
Read about life in early Johnson County
Explore the role and life of a teacher in a one-room school

Time, Continuity and Change: Develop and demonstrate the use of historic thinking skills, and an understanding of life, culture, events, key documents, and personalities in past and current times, and the process of change over time as well as the power of tradition, and a personal perspective on how the past relates to the present as well as its implications for the future.

- *Identify how time, continuity, and change impact Iowa history*
Research events in Iowa and the United States during 1876
View videos of simulated life in Iowa
Attend a day in a one-room school

Power, Authority and Governance: Develop and apply understanding of how people conceptualize, create and modify power, authority and governance systems to regulate the dynamic relationships between the basic rights and responsibilities of individuals and the needs of society, as well as key principles and foundational documents associated with the American style of democracy.

- *Give examples of authority and governance in Iowa history*
Identify the construct of Iowa townships and counties
Examine the Northwest Ordinance
Explore the way Iowa land was transferred
Read a deed of title and/or land grant document

Individuals, Groups and Institutions: Acquire and apply an understanding of the dynamic relationships between and among the individual, the family, the community, the world of work and other social groups and institutions which exist in any community, culture and/or society.

- *Give examples of civic ideals and practices related to Iowa history*
Create an artifact and/or document to contribute to Johnson County history
Participate in lessons at a one-room school
Identify the importance of preservation of historic buildings and artifacts